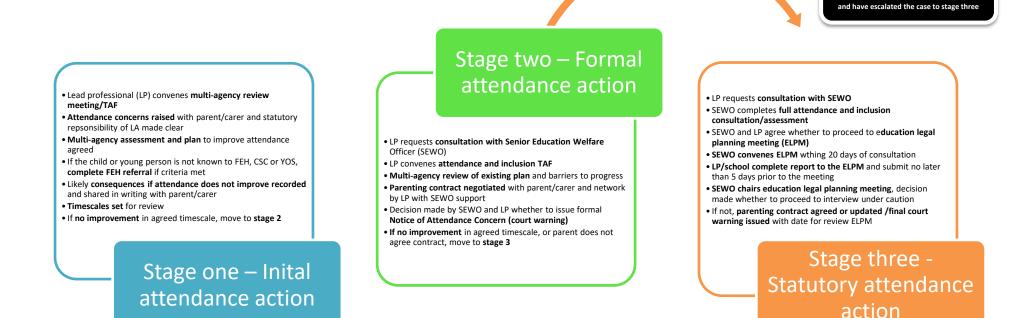


Appendix 1

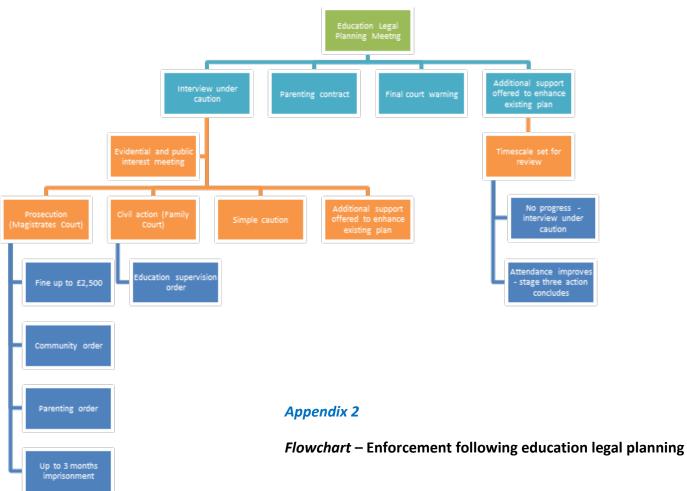
Flowchart – The three stage approach to managing attendance concerns



The LP should not close any family where attendance remains a concern, unless they have completed stage one and two actions

Please refer to enforcement options flowchart







Appendix 3

Flowchart – The three stage approach to school inclusion

 School/Lead professional (LP) convenes Team Around the Family (TAF) meeting in response to concerns
Multi-agency assessment and plan agreed to address factors contributing to ris k of exclusion

 If the child or young person is not known to FEH, CSC or YOS, complete FEH referral if criteria met

 Consider restorative interventions in-school to promote positive relationships and increased collaboration with parent/carer and young person
Ensure arrangements are in place for assessment of undiagnosed or unmet SEN needs

 Agree timescale for review and likely consequence if behaviour does not improve

> Stage one – Early Identification of risk of exclusion

Stage two – Risk of permanent exclusion

• If a referral has not already been made to FEH, this should take place at this stage

- Family allocated to SEWO for an Attendance and
- Inclusion consultation
- SEWO convenes an Alternatives to Exclusion meeting
- Network considers **additional support** that may be required, such as FEH 'whole family' work, CAMHS, parenting support or health intervention
- SEWO explores with school and family whether a managed move would be appropriate option
- Network to consider whether a temporary placement in alternative provision would reduce risk (or outreach support from the KS1/2 behavioural support provision)

 School submits notification of permanent exclusion to the FEH inbox. All permanently excluded children are screened by an FEH manager to determine whether additional support is required

• Education Inclusion Team pass the information to the SILS (or SEND if the child has an EHCP)

 SEWO writes to the parent explaining the process of enrolment with SILS and that they are entitled to support from FEH

 If SILS assess that they cannot meet the needs of a young person they will complete a referral to the local authority Alternative Provision service

• SEWO/LP support process guided by principles of reparation, reintergration and fairness

Stage three -Reintegration following permanent exclusion